

# Literature in English - Grade 7 - 2024

## Prescribed text: Magical Encounters (MIE)

### Code (M.E. M.I.E)

#### Poetry

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><b>1<sup>st</sup>Term Poetry</b></p> <p><b>Sick by Shel Silverstein</b></p> <ul style="list-style-type: none"> <li>To explain what Poetry is.</li> <li>To identify rhyming couplets.</li> <li>To comment on how the writer uses humour in the poem.</li> </ul>		<p>Pg 2 Activity 2 Pg 6 Activity 3,4</p> <p>Analysis of Poem "Sick"</p> <p>Class discussion on the comic elements of the poem.</p>	<p>Students to write a short poem with help from the teacher.</p>	<p><a href="https://youtu.be/DNTuJApvpJA?si=F-nqSOHRo5owCcvz">1.https://youtu.be/DNTuJApvpJA?si=F-nqSOHRo5owCcvz</a></p> <p><a href="https://poemanalysis.com/s-hel-silverstein/sick/">2.https://poemanalysis.com/s-hel-silverstein/sick/</a></p> <p><a href="https://prezi.com/p/ehkizulbrmkw/sick-shel-silverstein-analysis-by-helen-n/">3.https://prezi.com/p/ehkizulbrmkw/sick-shel-silverstein-analysis-by-helen-n/</a></p>
<p><b>2<sup>nd</sup>Term Poetry</b></p> <p><b>The Grass Cutter by AnandMulloo</b></p> <ul style="list-style-type: none"> <li>To understand the story in the poem.</li> <li>To understand how poets use literary devices in their poems to achieve effect.</li> <li>To explain how the poet uses literary devices in this poem.</li> </ul>		<p>Pg 22 Activity 1 Pg 26-29 Activity 3,4</p> <p>Class presentation on literary devices used by writers.</p> <p>Students to identify and write down the literary devices used by the poet in "The Grass Cutter."</p>	<p>Read Pg 32-33</p> <p>Write a short analysis of the poem "The Grass Cutter".</p>	<p>13 Essential Literary Terms (<a href="https://www.dictionary.com/e/s/literary-terms/#satire">https://www.dictionary.com/e/s/literary-terms/#satire</a>)</p> <p><a href="https://youtu.be/htSwJlauhBM?si=OHMJqz243mLRlxpP">https://youtu.be/htSwJlauhBM?si=OHMJqz243mLRlxpP</a></p>

<ul style="list-style-type: none"> <li>• <b>The Chimney Sweeper by William Blake</b></li> <li>• To analyse William Blake's writing style.</li> <li>• To discuss the context of the poem.</li> <li>• To carry out an in-depth analysis of the poem.</li> <li>• <b>My Shadow by Robert Stevenson</b></li> <li>• Analyse the "character" of the shadow.</li> </ul>		<p>Pg 31 Activity 3 (i) and (ii) Pg 34 Activity 4</p> <p>Class discussion on William Blake's writing style.</p> <p>Class discussion on child labour in 18<sup>th</sup> and 19<sup>th</sup> century England.</p> <p>To analyse the poem based on explanation provided by the teacher in class.</p> <p>Pg 38 Activity 4 Pg 39 Activity 5</p> <p>To analyse the 'shadow' and how it is described by the poet.</p>	<p>Read Pg 41-44</p> <p>To write a short summary on the life of William Blake.</p> <p>To look for the drawbacks of child labour.</p>	<p>The Chimney Sweeper</p> <p><a href="https://www.youtube.com/watch?v=iwcw27cNsAI">https://www.youtube.com/watch?v=iwcw27cNsAI</a></p> <p><a href="https://www.youtube.com/watch?v=jagknaGvHfY">https://www.youtube.com/watch?v=jagknaGvHfY</a></p> <p><a href="https://youtu.be/Le4IFBInkYI?si=3HncVka_LY5aGzZ9">https://youtu.be/Le4IFBInkYI?si=3HncVka_LY5aGzZ9</a></p> <p>My Shadow - The Poem by Robert Louis Stevenson</p> <p><a href="https://www.youtube.com/watch?v=aBB9A8XXodA">https://www.youtube.com/watch?v=aBB9A8XXodA</a></p>
<p><b>3<sup>rd</sup> Term Poetry</b></p> <ul style="list-style-type: none"> <li>• To revise all the poems and develop analysis skills.</li> </ul>		<p>Revision</p> <p>Students to write summary and analysis of all the poems and submit for correction.</p>	<p>To prepare a chart on all the literary devices that have been used in the poems.</p>	<p>Poetry for Kids: How to Make Reading, Analyzing, and Writing Fun</p> <p><a href="https://minds-in-bloom.com/poetry-kids-make-reading-analyzing-writing-fun">https://minds-in-bloom.com/poetry-kids-make-reading-analyzing-writing-fun</a></p>

# Story

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><b>1<sup>st</sup> Term Story</b></p> <p><b>Matilda by Roald Dahl</b></p> <ul style="list-style-type: none"> <li>To understand the main events in the story.</li> <li>To analyse the writing style of the writer.</li> <li>To discuss how we can identify with Matilda as readers.</li> </ul>		<p>Pg 8 Activity 1 Pg 14-15 Activity 2,3</p> <p>Summary and analysis of the story.</p> <p>Class discussion on the writing style of Roald Dahl and the literary devices used by him in the story.</p> <p>Class discussion on how as readers we can identify with Matilda's story.</p>	<p>Pg 16-17 Activity 4</p> <p>Essay:</p> <p>How are Matilda's and Miss Honey's stories similar?</p> <p>Students to analyse Matilda's character.</p>	<p>Roald Dahl's bibliography</p> <p><a href="https://www.encyclopedia.com/people/literature-and-arts/english-literature-20th-century-present-biographies/roald-dahl">https://www.encyclopedia.com/people/literature-and-arts/english-literature-20th-century-present-biographies/roald-dahl</a></p> <p>Roald Dahl's Matilda at 30: A heroine who changed lives</p> <p><a href="https://www.independent.co.uk/arts-entertainment/books/features/roald-dahl-matilda-30-anniversary-book-feature-a8557956.html">https://www.independent.co.uk/arts-entertainment/books/features/roald-dahl-matilda-30-anniversary-book-feature-a8557956.html</a></p> <p><a href="https://youtu.be/kHVezfFOf8s?si=RPBGmwC82ID5_9_t">https://youtu.be/kHVezfFOf8s?si=RPBGmwC82ID5_9_t</a></p> <p><a href="https://youtu.be/BYzrSEP5xfU?si=nOZStuMPkKAcyGzt">https://youtu.be/BYzrSEP5xfU?si=nOZStuMPkKAcyGzt</a></p>

<p><b>2<sup>nd</sup> Term Story</b></p> <ul style="list-style-type: none"> <li>• <b>Bull's Head for Silver Coin by Sanjay Seebhinijhun</b></li> <li>• To analyse the main themes in the story.</li> <li>• To encourage interaction through group work on the main characters of the play</li> </ul>		<p>Read Pg 45-50</p> <p>Pg 50-51 Activity 4,5</p> <p>Read Pg 52-56</p> <p>Class discussion on the main themes in the story.</p>	<p>Read Pg 41-43</p> <p>Pg 57-58 Activity 3,4</p> <p>Read Pg 60-62</p> <p>Group work on the main characters in the story.</p> <p>Analysis of an extract from the story.</p>	<p>How to analyse a short story?</p> <p><a href="https://courses.lumenlearning.com/introliterature/chapter/how-to-analyze-a-short-story/">https://courses.lumenlearning.com/introliterature/chapter/how-to-analyze-a-short-story/</a></p>
<p><b>3<sup>rd</sup> Term Story</b></p> <ul style="list-style-type: none"> <li>• <b>The Cowardly Lion and the Hungry Tiger by Frank Baum</b></li> <li>• To analyse the characters of the lion and the tiger in the story.</li> <li>• <b>Tiny Tim by Charles Dickens</b></li> <li>• To analyse the character of Scrooge.</li> <li>• To analyse the main themes in the story.</li> </ul>		<p>Pg 77 (i) Pg 79 (ii), (iii) Pg 80 (iv) Pg 84 (vii) Pg 85 Activity 3, 4</p> <p>Class discussion on the main characters.</p> <p>Class presentation on the character of Scrooge.</p> <p>Class discussion on the main themes in the story.</p>	<p>Pg 63 (i) Pg 65 (ii) Pg 66 (iii) Pg 67 (iv) Pg 83-83 (v), (vi)</p> <p>Question: Compare and contrast the lion and the tiger.</p> <p>Essay: Analyse the main themes of the story.</p>	<p>The Cowardly Lion and the Hungry Tiger by L Frank Baum</p> <p><a href="https://www.youtube.com/watch?v=djQ_h-3x_Ck">https://www.youtube.com/watch?v=djQ_h-3x_Ck</a></p> <p>The case of Tiny Tim</p> <p><a href="https://www.washingtonpost.com/archive/lifestyle/wellness/2002/12/24/the-case-of-tiny-tim/778d452c-16d2-48c9-99df-60c54d84c42f/?noredirect=on">https://www.washingtonpost.com/archive/lifestyle/wellness/2002/12/24/the-case-of-tiny-tim/778d452c-16d2-48c9-99df-60c54d84c42f/?noredirect=on</a></p> <p><a href="https://jgdb.com/literature/study-guides/character-tiny-tim">https://jgdb.com/literature/study-guides/character-tiny-tim</a></p> <p><a href="https://www.sparknotes.com/lit/christmascarol/character/tiny-tim/">https://www.sparknotes.com/lit/christmascarol/character/tiny-tim/</a></p>

