

# Literature in English - Grade 7 - 2024

## Prescribed text: Magical Encounters (MIE)

### Code (M.E. M.I.E)

#### Poetry

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<b>1<sup>st</sup>Term Poetry</b>  <b>Sick by Shel Silverstein</b> <ul style="list-style-type: none"><li>To explain what Poetry is.</li><li>To identify rhyming couplets.</li><li>To comment on how the writer uses humour in the poem.</li></ul>		<p>Pg 2 Activity 2 Pg 6 Activity 3,4</p> <p>Analysis of Poem "Sick"</p> <p>Class discussion on the comic elements of the poem.</p>	<p>Students to write a short poem with help from the teacher.</p>	<p><a href="https://youtu.be/DNTuJApvpJA?si=F-nqSOHRo5owCcvz">1.https://youtu.be/DNTuJApvpJA?si=F-nqSOHRo5owCcvz</a></p> <p><a href="https://poemanalysis.com/s-hel-silverstein/sick/">2.https://poemanalysis.com/s-hel-silverstein/sick/</a></p> <p><a href="https://prezi.com/p/ehkizulbrmkw/sick-shel-silverstein-analysis-by-helen-n/">3.https://prezi.com/p/ehkizulbrmkw/sick-shel-silverstein-analysis-by-helen-n/</a></p>
<b>2<sup>nd</sup>Term Poetry</b>  <b>The Grass Cutter by AnandMulloo</b> <ul style="list-style-type: none"><li>To understand the story in the poem.</li><li>To understand how poets use literary devices in their poems to achieve effect.</li><li>To explain how the poet uses literary devices in this poem.</li></ul>		<p>Pg 22 Activity 1 Pg 26-29 Activity 3,4</p> <p>Class presentation on literary devices used by writers.</p> <p>Students to identify and write down the literary devices used by the poet in "The Grass Cutter."</p>	<p>Read Pg 32-33</p> <p>Write a short analysis of the poem "The Grass Cutter".</p>	<p>13 Essential Literary Terms (<a href="https://www.dictionary.com/e/s/literary-terms/#satire">https://www.dictionary.com/e/s/literary-terms/#satire</a>)</p> <p><a href="https://youtu.be/htSwJlauhBM?si=OHMJqz243mLRlxpP">https://youtu.be/htSwJlauhBM?si=OHMJqz243mLRlxpP</a></p>

<ul style="list-style-type: none"> <li>• <b>The Chimney Sweeper by William Blake</b></li> <li>• To analyse William Blake's writing style.</li> <li>• To discuss the context of the poem.</li> <li>• To carry out an in-depth analysis of the poem.</li> <li>• <b>My Shadow by Robert Stevenson</b></li> <li>• Analyse the "character" of the shadow.</li> </ul>		<p>Pg 31 Activity 3 (i) and (ii) Pg 34 Activity 4</p> <p>Class discussion on William Blake's writing style.</p> <p>Class discussion on child labour in 18<sup>th</sup> and 19<sup>th</sup> century England.</p> <p>To analyse the poem based on explanation provided by the teacher in class.</p> <p>Pg 38 Activity 4 Pg 39 Activity 5</p> <p>To analyse the 'shadow' and how it is described by the poet.</p>	<p>Read Pg 41-44</p> <p>To write a short summary on the life of William Blake.</p> <p>To look for the drawbacks of child labour.</p>	<p>The Chimney Sweeper</p> <p><a href="https://www.youtube.com/watch?v=iwcw27cNsAI">https://www.youtube.com/watch?v=iwcw27cNsAI</a></p> <p><a href="https://www.youtube.com/watch?v=jagknaGvHfY">https://www.youtube.com/watch?v=jagknaGvHfY</a></p> <p><a href="https://youtu.be/Le4IFBINKYI?si=3HncVKA_LY5aGzZ9">https://youtu.be/Le4IFBINKYI?si=3HncVKA_LY5aGzZ9</a></p> <p>My Shadow - The Poem by Robert Louis Stevenson</p> <p><a href="https://www.youtube.com/watch?v=aBB9A8XXodA">https://www.youtube.com/watch?v=aBB9A8XXodA</a></p>
<p><b>3<sup>rd</sup> Term Poetry</b></p> <ul style="list-style-type: none"> <li>• To revise all the poems and develop analysis skills.</li> </ul>		<p>Revision</p> <p>Students to write summary and analysis of all the poems and submit for correction.</p>	<p>To prepare a chart on all the literary devices that have been used in the poems.</p>	<p>Poetry for Kids: How to Make Reading, Analyzing, and Writing Fun</p> <p><a href="https://minds-in-bloom.com/poetry-kids-make-reading-analyzing-writing-fun">https://minds-in-bloom.com/poetry-kids-make-reading-analyzing-writing-fun</a></p>

# Story

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><b>1<sup>st</sup> Term Story</b></p> <p><b>Matilda by Roald Dahl</b></p> <ul style="list-style-type: none"> <li>To understand the main events in the story.</li> <li>To analyse the writing style of the writer.</li> <li>To discuss how we can identify with Matilda as readers.</li> </ul>		<p>Pg 8 Activity 1 Pg 14-15 Activity 2,3</p> <p>Summary and analysis of the story.</p> <p>Class discussion on the writing style of Roald Dahl and the literary devices used by him in the story.</p> <p>Class discussion on how as readers we can identify with Matilda's story.</p>	<p>Pg 16-17 Activity 4</p> <p>Essay:</p> <p>How are Matilda's and Miss Honey's stories similar?</p> <p>Students to analyse Matilda's character.</p>	<p>Roald Dahl's bibliography</p> <p><a href="https://www.encyclopedia.com/people/literature-and-arts/english-literature-20th-century-present-biographies/roald-dahl">https://www.encyclopedia.com/people/literature-and-arts/english-literature-20th-century-present-biographies/roald-dahl</a></p> <p>Roald Dahl's Matilda at 30: A heroine who changed lives</p> <p><a href="https://www.independent.co.uk/arts-entertainment/books/features/roald-dahl-matilda-30-anniversary-book-feature-a8557956.html">https://www.independent.co.uk/arts-entertainment/books/features/roald-dahl-matilda-30-anniversary-book-feature-a8557956.html</a></p> <p><a href="https://youtu.be/kHVezfFOf8s?si=RPBGmwC82ID5_9_t">https://youtu.be/kHVezfFOf8s?si=RPBGmwC82ID5_9_t</a></p> <p><a href="https://youtu.be/BYzrSEP5xfU?si=n0ZStuMPkKAcyGzt">https://youtu.be/BYzrSEP5xfU?si=n0ZStuMPkKAcyGzt</a></p>

<b>2<sup>nd</sup> Term Story</b> <ul style="list-style-type: none"> <li><b>Bull's Head for Silver Coin by Sanjay Seebhinijhun</b></li> <li>To analyse the main themes in the story.</li> <li>To encourage interaction through group work on the main characters of the play</li> </ul>		Read Pg 45-50  Pg 50-51 Activity 4,5  Read Pg 52-56    Class discussion on the main themes in the story.	Read Pg 41-43  Pg 57-58 Activity 3,4  Read Pg 60-62   Group work on the main characters in the story.  Analysis of an extract from the story.	How to analyse a short story?  <a href="https://courses.lumenlearning.com/introliterature/chapter/how-to-analyze-a-short-story/">https://courses.lumenlearning.com/introliterature/chapter/how-to-analyze-a-short-story/</a>
<b>3<sup>rd</sup> Term Story</b> <ul style="list-style-type: none"> <li><b>The Cowardly Lion and the Hungry Tiger by Frank Baum</b></li> <li>To analyse the characters of the lion and the tiger in the story.</li> <li><b>Tiny Tim by Charles Dickens</b></li> <li>To analyse the character of Scrooge.</li> <li>To analyse the main themes in the story.</li> </ul>		Pg 77 (i) Pg 79 (ii), (iii) Pg 80 (iv) Pg 84 (vii) Pg 85 Activity 3, 4   Class discussion on the main characters.   Class presentation on the character of Scrooge.  Class discussion on the main themes in the story.	Pg 63 (i) Pg 65 (ii) Pg 66 (iii) Pg 67 (iv)  Pg 83-83 (v), (vi)  Question: Compare and contrast the lion and the tiger.   Essay: Analyse the main themes of the story.	The Cowardly Lion and the Hungry Tiger by L Frank Baum  <a href="https://www.youtube.com/watch?v=djQ_h-3x_Ck">https://www.youtube.com/watch?v=djQ_h-3x_Ck</a>   The case of Tiny Tim  <a href="https://www.washingtonpost.com/archive/lifestyle/wellness/2002/12/24/the-case-of-tiny-tim/778d452c-16d2-48c9-99df-60c54d84c42f/?noredirect=on">https://www.washingtonpost.com/archive/lifestyle/wellness/2002/12/24/the-case-of-tiny-tim/778d452c-16d2-48c9-99df-60c54d84c42f/?noredirect=on</a>  <a href="https://igdb.com/literature/study-guides/character-tiny-tim">https://igdb.com/literature/study-guides/character-tiny-tim</a>  <a href="https://www.sparknotes.com/lit/christmascarol/character/tiny-tim/">https://www.sparknotes.com/lit/christmascarol/character/tiny-tim/</a>

