

# Plan of Work

## Urdu

### Grade 7

For examination from 2024

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# MODERN COLLEGE

SUCCESS DEPENDS ON THE PROPER USE OF TIME

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## Prescribed textbooks:

- Grade 7 Urdu Textbook -MGI

## Recommended prior knowledge

Learners beginning this course are expected to have knowledge of the following topics:

|   | Topic           |
|---|-----------------|
| 1 | Comprehension   |
| 2 | Sentence-making |
| 3 | Verb Tenses     |
| 4 | Spelling        |
| 5 | Opposites       |
| 6 | Nouns           |
| 7 | Essay Writing   |

## Websites and videos

This plan of work includes website links providing direct access to internet resources. Modern College is not responsible for the accuracy or content of information contained in these sites. The inclusion of a link to an external website should not be understood to be an endorsement of that website or the site's owners (or their products/services).

The website pages referenced in this plan of work were selected when the plan of work was produced. Other aspects of the sites were not checked and only the particular resources are recommended.



## FIRST TERM [10/01/2024 – 05/04/2024]

### Topic: 1.1 Comprehension: Hamara Ghar

| Learning Objectives   | Worked Examples           | Classwork & Homework                           | Extra Work  | Resources   |
|---|---------------------------|--|---|---|
| <b>Students should be able to:</b><br>a) Learn the importance of a home, family and togetherness. | <b>Reading:</b><br>pg 1-3 | pg 3 ex 1 (orally)<br>pg 4 ex 2-3<br>pg 5 ex 5 | Sentence-making and translation given by teacher. | Video on Youtube: Hamara pyara Ghar by Rehan School |

### Topic: 1.2 Noun

| Learning Objectives   | Worked Examples           | Classwork & Homework     | Extra Work                      | Resources |
|---|---------------------------|--------------------------|---------------------------------|-----------|
| <b>Students should be able to:</b><br>a) Differentiate between proper noun and common noun. | <b>Reading:</b><br>pg 7-9 | pg 9 ex 9<br>pg 10 ex 10 | More exercises given by teacher |           |

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## Topic: 1.3 Opposite

| Learning Objectives   | Worked Examples            | Classwork & Homework             | Extra Work | Resources |
|---|----------------------------|----------------------------------|------------|-----------|
| <b><i>Students should be able to:</i></b><br>a) Write correctly the opposite of simple words. | pg 6 ex 6 (a)<br>pg 6 ex 7 | More opposites given by teacher. |            |           |

## Topic: 1.4 Synonym

| Learning Objectives  | Worked Examples | Classwork & Homework                  | Extra Work | Resources |
|--|-----------------|---------------------------------------|------------|-----------|
| <b><i>Students should be able to:</i></b><br>a) Write the synonym of words accurately. | pg 6 ex 6 (b)   | More synonyms to be given by teacher. |            |           |

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## Topic: 1.5 Numbers

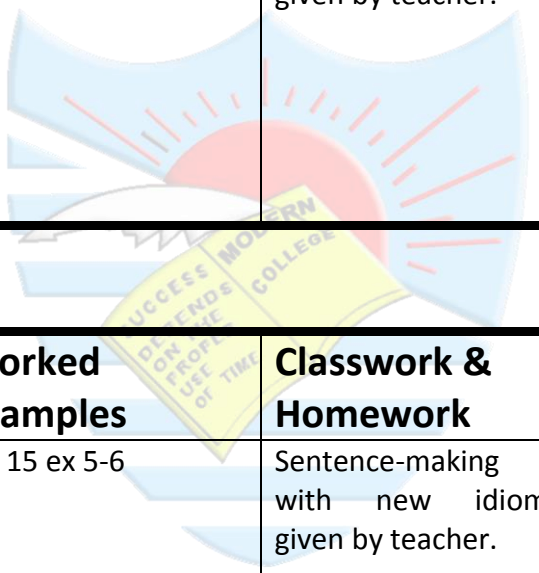
| Learning Objectives  | Worked Examples                    | Classwork & Homework                                   | Extra Work | Resources   |
|--|------------------------------------|--|------------|---|
| <b><i>Students should be able to:</i></b><br>a) Memorize and write correctly numbers 1-25. | Reading aloud of numbers in class. | Writing of numbers. Learning of numbers 1-25 by heart. |            | Video on Youtube: Urdu Number song for kids by Urdu Kids. |

## Topic: 2.1 Comprehension: Royal College

| Learning Objectives  | Worked Examples             | Classwork & Homework                              | Extra Work                                  | Resources |
|--|-----------------------------|---|---|-----------|
| <b><i>Students should be able to:</i></b><br>a) Learn about the history of Royal College<br>b) Know the importance of education. | <b>Reading:</b><br>pg 11-13 | pg 13 ex 1 (orally)<br>pg 14 ex 2<br>pg 14 ex 3-4 | Learn new words and vocabularies explained. |           |



## Topic: 2.2 Sentence-making

| Learning Objectives   | Worked Examples  | Classwork & Homework                                     | Extra Work | Resources |
|---|--|--|------------|-----------|
| <b><i>Students should be able to:</i></b><br>a) Use new words and phrases in sentences.<br>b) Use correct sentence structure. | Samples given by teacher.<br> | To write accurate sentences with words given by teacher. |            |           |

## Topic: 2.3 Idioms

| Learning Objectives  | Worked Examples | Classwork & Homework                              | Extra Work                     | Resources |
|--|-----------------|---|--------------------------------|-----------|
| <b><i>Students should be able to:</i></b><br>a) Learn and use new idioms accurately. | pg 15 ex 5-6    | Sentence-making with new idioms given by teacher. | Memorize new idioms explained. |           |

## Topic: 2.4 Present Tense

| Learning Objectives  | Worked Examples             | Classwork & Homework     | Extra Work                            | Resources |
|--|-----------------------------|--------------------------|---------------------------------------|-----------|
| <b><i>Students should be able to:</i></b><br>a) Learn when to use present tense.<br>b) Conjugate verbs in present tense correctly. | <b>Reading:</b><br>pg 16-17 | pg 17 ex 8<br>pg 18 ex 9 | More exercises to be given by teacher |           |

## Topic: 3.1 Comprehension Sir Abdul Rahman Usmaan

| Learning Objectives  | Worked Examples             | Classwork & Homework                               | Extra Work   | Resources |
|--|-----------------------------|--|--|-----------|
| <b><i>Students should be able to:</i></b><br>a) Learn about the personality and biography of Sir Abdul Rahmaan Usmaan. | <b>Reading:</b><br>pg 21-23 | pg 23 ex 1 ( orally)<br>pg 24 ex 2<br>pg 26 ex 4-5 | Learn new words and phrases explained.<br>Sentence-making with new vocabularies. |           |

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## Topic: 3.2 Translation

| Learning Objectives  | Worked Examples                        | Classwork & Homework                          | Extra Work | Resources |
|--|--|---|------------|-----------|
| <b><i>Students should be able to:</i></b> <ul style="list-style-type: none"> <li>a) Know meanings of new words.</li> <li>b) Translate words from English to Urdu.</li> </ul> | Worked samples to be given by teacher. | More words to be translated given by teacher. |            |           |

## Topic: 3.3 Essay Writing

| Learning Objectives   | Worked Examples | Classwork & Homework        | Extra Work | Resources |
|---|-----------------|-----------------------------|------------|-----------|
| <b><i>Students should be able to:</i></b> <ul style="list-style-type: none"> <li>a) Write an essay on a given topic using correct sentence structure and idioms given.</li> </ul> | My house        | My best friend<br>My mother |            |           |

## March Assessment

| Component | Time Allocation | Type                                | Maximum Mark |
|-----------|-----------------|-------------------------------------|--------------|
| Paper 1   | 1hr30 mins      | Comprehension, MCQ, Grammar & Essay | 100          |

Paper 1 will consist of a comprehension and short answer questions. Also grammar exercises and an essay should be tackled. Omission of essential working will result in loss of marks.

Candidates are expected to cover the PROPOSED syllabus. Each paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.

## SECOND TERM [22/04/2024 – 19/07/2024]

### Topic 4.1 Comprehension Bure Kaam Ka Anjaam Bura Hota Hai

| Learning Objectives   | Worked Examples             | Classwork & Homework              | Extra Work   | Resources |
|---|-----------------------------|-----------------------------------|--|-----------|
| <b><i>Students should be able to:</i></b> <ul style="list-style-type: none"><li>a) Learn how to behave in a society and always be a good citizen.</li><li>b) Know how to respect parents, friends and always follow the right path.</li></ul> | <b>Reading:</b><br>pg 34-36 | pg 36 ex 1 (orally)<br>pg 37 ex 2 | Learn new words and phrases explained.<br>Sentence-making and translation of new vocabularies. |           |

### Topic: 4.2 Masculine and Feminine

| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
|---------------------|-----------------|----------------------|------------|-----------|
|                     |                 |                      |            |           |

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|  |                             |                          |                                  |  |
|--|-----------------------------|--------------------------|----------------------------------|--|
| <b>Students should be able to:</b><br>a) Learn different rules for transforming masculine words to feminine form.<br>b) Use the correct rule for transformation. | <b>Reading:</b><br>pg 27-29 | pg 29 ex 6<br>pg 30 ex 8 | More exercises given by teacher. |  |
|--|-----------------------------|--------------------------|----------------------------------|--|

## Topic: 4.3 Synonym

| Learning Objectives   | Worked Examples | Classwork & Homework            | Extra Work                | Resources |
|---|-----------------|---------------------------------|---------------------------|-----------|
| <b>Students should be able to:</b><br>a) Learn synonyms of new words. | pg 38 ex 5      | More synonyms given by teacher. | Memorize synonyms worked. |           |

## Topic: 4.4 Antonym

| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
|---------------------|-----------------|----------------------|------------|-----------|
|                     |                 |                      |            |           |

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|   |            |                                  |  |   |
|---|------------|----------------------------------|--|---|
| <b>Students should be able to:</b><br>a) Learn new opposites. | pg 38 ex 4 | More opposites given by teacher. |  | Video on Youtube:<br>25 opposite words 01 by Green Study. |
|---|------------|----------------------------------|--|---|

## Topic: 4.5 Spelling of words

| Learning Objectives  | Worked Examples          | Classwork & Homework | Extra Work | Resources |
|--|--------------------------|----------------------|------------|-----------|
| <b>Students should be able to:</b><br>a) Write and spell new words and phrases correctly.<br>b) Write them correctly in sentences. | pg 39 ex 7<br>pg 30 ex 7 | Dictation            |            |           |

## Topic: 4.6 Idioms

| Learning Objectives | Worked | Classwork & | Extra Work | Resources |
|---------------------|--------|-------------|------------|-----------|
|---------------------|--------|-------------|------------|-----------|

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|   | Examples   | Homework                         |                                    |  |
|---|------------|----------------------------------|------------------------------------|--|
| <b>Students should be able to:</b><br>a) Learn new idioms.<br>b) Use them correctly in essay writing. | pg 37 ex 3 | Sentence-making with new idioms. | Memorize all new idioms explained. |  |

## Topic: 5.1 Comprehension Chaandraat

| Learning Objectives  | Worked Examples             | Classwork & Homework                | Extra Work  | Resources                                      |
|--|-----------------------------|-------------------------------------|---|--|
| <b>Students should be able to:</b><br>a) Why and how Muslims celebrate the festival of Eid.<br>b) Know the importance of Eid festival. | <b>Reading:</b><br>pg 49-51 | pg 51 ex 1 (orally)<br>pg 52 ex 2-3 | Sentence-making with new vocabularies.<br>Translation of new words. | Video on youtube: Eidgah Chaliye by Urdu Kids. |

## Topic: 5.2 Singular and Plural form

| Learning Objectives | Worked | Classwork & | Extra Work | Resources |
|---------------------|--------|-------------|------------|-----------|
|---------------------|--------|-------------|------------|-----------|



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|   | Examples                    | Homework   |  |  |
|---|-----------------------------|--|--|--|
| <b><i>Students should be able to:</i></b><br>a) Learn different rules needed to transform words from singular to plural form.<br>b) Use the accurate rule for transformation. | <b>Reading:</b><br>pg 42-45 | pg 46-47 ex 12<br>More exercises given by teacher. |  |  |

## Topic: 5.3 Future Tense

| Learning Objectives   | Worked Examples          | Classwork & Homework | Extra Work                       | Resources |
|---|--------------------------|----------------------|----------------------------------|-----------|
| <b><i>Students should be able to:</i></b><br>a) Know when to use future tense.<br>b) Conjugate verbs in future tense. | <b>Reading:</b><br>pg 18 | pg 18 ex 10          | More exercises given by teacher. |           |

## Topic: 5.4 Translation

| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
|---------------------|-----------------|----------------------|------------|-----------|
|                     |                 |                      |            |           |

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|   |                           |                             |                              |  |
|---|---------------------------|-----------------------------|------------------------------|--|
| <b>Students should be able to:</b><br>a) Learn meanings of new words.<br>b) Translate words from English to Urdu and Urdu to English. | pg 31 ex 9<br>pg 48 ex 13 | Exercises given by teacher. | Learn meanings of new words. |  |
|---|---------------------------|-----------------------------|------------------------------|--|

## Topic: 5.5 Sentence-making

| Learning Objectives  | Worked Examples           | Classwork & Homework  | Extra Work | Resources |
|--|---------------------------|---|------------|-----------|
| <b>Students should be able to:</b><br>a) Use new phrases and vocabularies in sentences.<br>b) Multiple choice questions on all topics covered. | Samples given by teacher. | Words given by teacher to make sentences with.<br>MCQ given by teacher. |            |           |

## Topic: 5.6 Essay Writing

| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
|---------------------|-----------------|----------------------|------------|-----------|
|                     |                 |                      |            |           |

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|   |              |             |  |  |
|---|--------------|-------------|--|--|
| <b>Students should be able to:</b><br>a) Understand essay topic.<br>b) Use new vocabularies and idioms to write an essay. | Eid Festival | pg 69 ex 12 |  |  |
|---|--------------|-------------|--|--|

## July Assessment

| Component | Time Allocation | Type                                | Maximum Mark |
|-----------|-----------------|-------------------------------------|--------------|
| Paper 1   | 1hr30 mins      | Comprehension, Grammar, MCQ & Essay | 100          |

Paper 1 will consist of a comprehension and short answer questions. Also grammar exercises and an essay should be tackled. Omission of essential working will result in loss of marks.

Candidates are expected to cover the PROPOSED syllabus. Each paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.

## THIRD TERM [12/08/2024 – 30/10/2024]

### Topic: 6.1 Comprehension Safayi aur Sehat

| Learning Objectives   | Worked Examples             | Classwork & Homework                            | Extra Work                      | Resources |
|---|-----------------------------|---|---------------------------------|-----------|
| <b><i>Students should be able to:</i></b> <ul style="list-style-type: none"><li>a) Learn the causes of different types of illnesses.</li><li>b) Know the importance of cleanliness.</li><li>c) Practice how to keep our environment neat and healthy.</li></ul> | <b>Reading:</b><br>pg 59-61 | pg 61 ex 1 (orally)<br>pg 62 ex 3<br>pg 63 ex 5 | Sentence-making with new words. |           |

### Topic: 6.2 Translation

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| Learning Objectives   | Worked Examples                 | Classwork & Homework | Extra Work | Resources   |
|---|---------------------------------|----------------------|------------|---|
| <b>Students should be able to:</b><br>a) Translate new words from English to Urdu and from Urdu to English. | List of words given by teacher. | pg 68 ex 11          |            | Video on youtube: Learn fruits name in Urdu by Urdu Kids. |

## Topic: 6.3 Opposite

| Learning Objectives  | Worked Examples | Classwork & Homework    | Extra Work                  | Resources  |
|--|-----------------|-------------------------|-----------------------------|--|
| <b>Students should be able to:</b><br>a) Write correctly opposites of new words explained. | pg 63 ex 4      | Words given by teacher. | Memorize all new opposites. | Video on Youtube: 25 opposite words 02 by Green Study. |

## Topic: 6.4 Present Continuous Tense

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| Learning Objectives  | Worked Examples             | Classwork & Homework    | Extra Work | Resources |
|--|-----------------------------|-------------------------|------------|-----------|
| <b><i>Students should be able to:</i></b><br>a) When to use present continuous tense.<br>b) Conjugate verbs in present continuous tense correctly. | Exercises given by teacher. | Verbs given by teacher. |            |           |

## Topic: 6.5 Sentence-making

| Learning Objectives   | Worked Examples | Classwork & Homework   | Extra Work | Resources |
|---|-----------------|--|------------|-----------|
| <b><i>Students should be able to:</i></b><br>a) Learn new vocabularies and use them accurately in sentences.<br>b) Fill in the blank spaces with given words correctly. | pg 76 ex 3      | New words given by teacher.<br>Exercises on fill in the blank spaces given by teacher. |            |           |

## Topic: 7.1 Comprehension Facebook par baatcheet

| Learning Objectives  | Worked Examples                     | Classwork & Homework  | Extra Work  | Resources |
|--|-------------------------------------|---|---|-----------|
| <p><b>Students should be able to:</b></p> <ul style="list-style-type: none"> <li>a) Learn about different means of communication.</li> <li>b) The history of Mauritius.</li> <li>c) Different historical places and monuments in Mauritius.</li> </ul> | <p><b>Reading:</b><br/>pg 70-74</p> | <p>pg 74 ex 1 (orally)<br/>pg 75 ex 2<br/>pg 76 ex 4<br/>pg 77 ex 5</p> | <p>Translation of new words.<br/>Sentence-making with new vocabularies.</p> |           |

## Topic: 7.2 Subject, Object and Verb

| Learning Objectives  | Worked Examples | Classwork & Homework               | Extra Work                         | Resources |
|--|-----------------|------------------------------------|------------------------------------|-----------|
| <p><b>Students should be able to:</b></p> <ul style="list-style-type: none"> <li>a) Know the role of subject, object and verb in a particular sentence.</li> </ul> | <p>pg 55</p>    | <p>pg 55 ex 6-7<br/>pg 56 ex 8</p> | <p>Exercises given by teacher.</p> |           |

## Topic: 7.3 Prepositions

| Learning Objectives  | Worked Examples | Classwork & Homework | Extra Work | Resources |
|--|-----------------|----------------------|------------|-----------|
| <p><i>Students should be able to:</i></p> <ul style="list-style-type: none"><li>a) Learn the importance of prepositions in a sentence.</li><li>b) The different prepositions in Urdu Language.</li></ul> | pg 100          | pg 100 ex 10         |            |           |

## Topic: 7.4 Past Continuous Tense

| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
|---------------------|-----------------|----------------------|------------|-----------|
|                     |                 |                      |            |           |



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|   |                                   |  |  |  |
|---|-----------------------------------|--|--|--|
| <p><b>Students should be able to:</b></p> <ul style="list-style-type: none"> <li>a) Know when to use past continuous tense.</li> <li>b) Conjugate verbs in past continuous tense accurately.</li> </ul> | <p>Examples given by teacher.</p> | <p>Exercises and verbs given by teacher.</p> |  |  |
|---|-----------------------------------|--|--|--|



## Topic: 7.5 Idioms

| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
|---------------------|-----------------|----------------------|------------|-----------|
|---------------------|-----------------|----------------------|------------|-----------|

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|   |   |   |                                    |  |
|---|---|---|------------------------------------|--|
| <b>Students should be able to:</b><br>a) Learn new idioms.<br>b) Use new idioms in sentences and essay writing. | Sentences with idioms given by teacher. | Sentence-making with new idioms given by teacher. | Memorize all new idioms explained. |  |
|---|---|---|------------------------------------|--|

## Topic: 7.6 Essay Writing

| Learning Objectives   | Worked Examples | Classwork & Homework | Extra Work | Resources |
|---|-----------------|----------------------|------------|-----------|
| <b>Students should be able to:</b><br>a) Analyse essay topic.<br>b) Use accurate vocabularies and idioms in essays.<br>c) Use correct tenses. | An unlucky day  | pg 91 ex 12          |            |           |

## October Assessment

| Component | Time Allocation | Type | Maximum Mark |
|-----------|-----------------|------|--------------|
|-----------|-----------------|------|--------------|

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|         |            |  |     |
|---------|------------|--|-----|
| Paper 1 | 1hr30 mins | Comprehension, Grammar, MCQ, fill in the blank exercises & Essay | 100 |
|---------|------------|--|-----|

Paper 1 will consist of a comprehension and short answer questions. Also grammar exercises and an essay should be tackled. Omission of essential working will result in loss of marks.

Candidates are expected to cover the PROPOSED syllabus. Each paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.



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