

Plan of Work

Business and Entrepreneurship

Education

Grade 7

For examination in 2024



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Introduction

Prescribed textbooks:

- Business and Entrepreneurship Education (MIE)
- School Past Examination Papers (Internal)

REFERENCE:

- **Reference book: Economics for Lower Secondary Students [4th Ed] by Dr. Sanmukhiya Chintamanee**

Students are STRONGLY advised to look for this reference book and to make judicious use of it.

Websites and videos

This plan of work includes website links providing direct access to internet resources. Modern College is not responsible for the accuracy or content of information contained in these sites. The inclusion of a link to an external website should not be understood to be an endorsement of that website or the site's owners (or their products/services).

The website pages referenced in this plan of work were selected when the plan of work was produced. Other aspects of the sites were not checked and only the particular resources are recommended.

FIRST TERM [10/01/2024 – 05/04/2024]

Topic: 1 Needs and Wants

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to learn and understand:</i></p> <p>a) Identify basic needs and wants</p>	Pg.4 Activity 1	Pg.4 Activity 2 Pg.6 Activity 3		
b) Differentiate between needs and wants	Pg.6 Activity 4	Pg.7 Activity 5		
c) understand basic economic problems and the concept of scarcity, choice and opportunity cost		Pg.10 Activity 6 Pg.10 Activity 7	Pg.11 Activity End of unit	Unit 1 Full lesson: https://youtu.be/MzqdeoRxirg

Topic: 2 Goods and Services

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to learn and understand:</i></p> <p>a) distinguish between goods and services</p>	Pg.14 Activity 1	Pg.16 Activity 2	Identify a list of 10 goods and services that you frequently use.	
b) describe the different types of goods and services		Pg.16 Activity 3 Pg. 19 Activity 4		
c) develop an understanding of types of goods and services produced by entrepreneurs /government	Pg.20 Activity 5 Pg.22 Activity 7	Pg.21 Activity 6 Pg.23 Activity 8	Pg.23-25 End of unit Activity	<p>Unit 2 Full lesson:</p> <p>https://youtu.be/uvt_gWGnmM</p>

Topic: 3 Factors of Production

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to learn and understand:</i></p> <p>a) describe the four factors of production</p>	Pg. 29 Activity 1	Pg. 30 Activity 2		
b) differentiate between renewable and non-renewable resources	Pg. 31 Activity 3	Pg. 32 Activity 4 Pg. 33 Activity 5 Pg. 35 Activity 6	Identify a list of renewable and non-renewable resources.	
c) Identify the rewards for each	Pg. 36 Activity 7	Pg. 37 Activity 8		
d) Explain the use of factors of production in the production process		Pg. 38 Activity 9	Pg.39 End of unit Activity Internal 1 st Term 2023 paper	<p>Unit 3 Full lesson: https://youtu.be/xy7wF3ZKMjA</p>

First Term Assessment

Component	Time Allocation	Type	Maximum Mark
Paper 1	1 hour	MCQ, True/False, Matching, Fill in the blank and short answer questions and Open ended questions based on a case study	50

Entrepreneurship Education question paper consists of 4-5 questions with sub-parts with a total of 50 marks. Students will be required to answer **all** the questions. A range of different types of questions will be proposed which may include: Multiple Choice Items, Fill-in-the-blanks, Matching, True/False items, Short Answer Questions and Open-ended Questions based on a case study.

SECOND TERM [22/04/2024 – 19/07/2024]

Topic: 4 Business Activity

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<i>Students should be able to learn and understand:</i> a) Define business activity	Pg.44 Activity 1		Identify a list of jobs in the: primary, secondary, tertiary sectors in Mauritius	
b) Understand the different economic sectors	Pg. 44 Activity 2 Pg. 50 Activity 9	Pg. 45 Activity 3 Pg.51 Activity 10,11		
c) discover the importance of each sector	Pg.46 Activity 4 Pg.49 Activity 7	Pg. 47 Activity 5 Pg.48 Activity 8 Pg.52 Activity 12	Pg. 53 End of Unit Activity	Unit 4 Full lesson: https://youtu.be/4P0htBKZ8qA

Topic: 5 Economic Systems: Resource Allocation

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to learn and understand:</i></p> <p>a) differentiate between public and private sector</p>	Pg.58 Activity 1	Pg.59 Activity 2		
b) explain the different economic systems	Pg.61 Activity 3	Pg.62 Activity 4		Unit 5 Lesson 1: https://youtu.be/Vp3X7eeal5g
c) differentiate between a free market economy and a mixed economy		Pg.63 Activity 5 Pg. 63 End of Unit Activity 1 and 2	Pg. 63 End of Unit Activity 3 and 4	Unit 5 Lesson 2: https://youtu.be/U3A0gS-FA6s

Topic: 6 Entrepreneurial Culture

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to learn and understand:</i></p> <p>a) recognise different occupations</p>	Pg.69 Activity 1	Pg.69 Activity 2 Pg.70 Activity 3		
b) explain that employment, self-employment and setting up enterprises are possibilities of earning a living		Pg.71 Activity 4		
c) understand entrepreneurial culture		Pg.75 Activity 5		
d) elaborate why people start their own enterprise		Pg.77 Activity 6	Pg 78 End of unit Activity	Unit 6 Full lesson: https://youtu.be/Ogz-2Fcc_E4

Topic: 7 Enterprising Spirit

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to learn and understand:</i></p> <p>a) Outline the benefits of having enterprising spirit</p>	Pg.81 Activity 1			
b) Describe the attributes and attitude of an enterprising person		Pg.82 Activity 2	Identify the different attitude and attribute that you have as an enterprising person	
c) Identify the opportunities and challenges in setting up an enterprise		Pg. 84 Activity 3 Pg. 85 Activity 4	Pg.85 Activity End of unit Internal second term paper 2023	<p>Unit 7 Full lesson: https://youtu.be/GkF3E50DpuQ</p>

Second Term Assessment

Component	Time Allocation	Type	Maximum Mark
Paper 1	1 hour	MCQ, True/False, Matching, Fill in the blank and short answer questions and Open ended questions	50

Entrepreneurship Education question paper consists of 4-5 questions with sub-parts with a total of 50 marks. Students will be required to answer **all** the questions. A range of different types of questions will be proposed which may include: Multiple Choice Items, Fill-in-the-blanks, Matching, True/False items, Short Answer Questions and Open-ended Questions based on a case study.

THIRD TERM [12/08/2024 – 30/10/2024]

Topic: 8 Income and Expenses

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p><i>Students should be able to learn and understand:</i></p> <p>a) Identify the different sources of funds</p>	Pg.88 Activity 1	Pg.89 Activity 2 Pg.90 Activity 3		
b) recognise income and expenses of an enterprise		Pg.91 Activity 4		
c) calculate the difference between income and expense	Pg.92 Activity 5	Pg.93 Activity End of unit		<p>Unit 8 Full lesson: https://youtu.be/TGbEf1wCLUs</p>

Topic: 9 Accounts for Enterprise

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
Students should be able to learn and understand: a) Define the term 'bookkeeping'	Pg.96 Activity 1	Pg.98 Activity 2		
b) Describe the importance of bookkeeping		Pg.98 Activity 3 Pg.99 Activity 4		
c) Distinguish between the role of a bookkeeper and an accountant		Pg.99 Activity 5		Unit 9 Lesson 1: https://youtu.be/VLDA3VRkCO4
d) Identify the different documents used in an enterprise	Pg 100 Activity 6	Pg 104 Activity 7	Pg 104 End of unit activity	Unit 9 Lesson 2: https://youtu.be/TBS-ZJggWF8

Topic: 10 Business Transactions

Learning Objectives	Worked Examples	Classwork & Homework	Extra Work	Resources
<p>Students should be able to learn and understand:</p> <p>a) identify cash and bank transactions</p>	Pg.112 Activity 1	Pg.113 Activity 2		
b) differentiate cash and bank transactions		Pg 115 Activity 3		
c) calculate cash and bank transactions of an enterprise		Pg 116 Activity 4	<p>Activity Pg.117 End of unit</p> <p>Internal 3rd term paper 2023</p>	<p>Unit 10 Full lesson:</p> <p>https://youtu.be/pe3-v9u3R7E</p>

Third Term Assessment

Component	Time Allocation	Type	Maximum Mark
Paper 1	1 hour	MCQ, True/False, Matching, Fill in the blank and short answer questions and Open ended questions	50

Entrepreneurship Education question paper consists of 4-5 questions with sub-parts with a total of 50 marks. Students will be required to answer **all** the questions. A range of different types of questions will be proposed which may include: Multiple Choice Items, Fill-in-the-blanks, Matching, True/False items, Short Answer Questions and Open-ended Questions based on a case study. The use of calculator is allowed.